

Chlamydia A New STI Concern

Introduction

This half-lesson will introduce one of the STIs that is particularly relevant to youth. This lesson is intended to increase awareness about this STI. Chlamydia, a sexually transmitted bacterial infection, is one the most common STIs in the world. Early data for 2004 shows that the rate of chlamydia infection rose by 74.2 percent from 1997-2004. In 2003, that rate of chlamydia infection was about 180 infected people for every 100,000 people.

Grade Level

Grades 7-9

Learning Outcomes

Students will be able to:

- address misconceptions and clarify facts about chlamydia, including the absence of symptoms, that it can lead to infertility through PID and the fact that incidence is rising in Canada.

Prerequisites/Prior Learning

Students should be asked to read the following articles prior to class:

- [What is chlamydia?](#)
- [Chlamydia](#)

Materials

Printed Copies of [Frequently Asked Questions Relating to STI](#) on the www.sexualityandu.ca web site (or having a computer with an Internet connection and projector in your classroom).

Time Required

One-half class period

Lesson Procedure (With Suggested Discussion Points/Content)

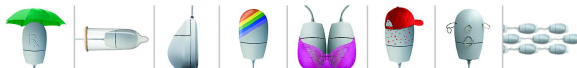
<ol style="list-style-type: none">1. Introduce the lesson, explaining that chlamydia is one of the STI that is increasingly of concern.2. Review the Frequently Asked Questions Relating to STI that have been asked on the www.sexualityandu.ca web site and identify the questions that relate to this STI. (This can be done by printing and distributing copies of the FAQ's or by viewing them on the screen).3. Ask students why this STI is so important to know about. Discuss this in class.	<p>Go though this list before the class so that you can identify the questions with the class. The point of this activity is to show how widespread the concern is about chlamydia as well as show students that asking questions is normal.</p> <p>This STI, although curable, is often missed because of the absence of symptoms. This can lead to infertility later in life.</p>
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Closure

Pass around blank sheets of paper and ask students to write down a question or comment for the question box. (If they do not have a question or comment, ask them to simply write down a brief sentence on what they learned so that everyone hands in a sheet of paper with some writing on it.)

Follow-up/Enrichment

Ask students to take the [Sexually Transmitted Infection \(STI\) Quiz](#) and the [Assess your STI/HIV/AIDS Risk Quiz](#) from the www.sexualityandu.ca web site and make notes in their [Student Health Journal](#).



Assessment/Evaluation Criteria/Tools

Ask the students to complete the [Individual/Group Participation Sheet](#) and keep it in their [Student Health Journal](#). As the teacher, you should take notes on the participation of students and record them in your [Student Evaluation Tracker](#).

