

Field Assignments

Objective: Participants will practice gathering information and resources from different sources.

Structure: Individuals or pairs.

Materials: “Visit or Call a Clinic” handout, “Condom Hunt” handout

Procedure

1. **Instruct** participants to, individually or in pairs, visit or call a clinic or go on a condom hunt (disseminate appropriate handouts). Educators are well advised to call clinics first to inform clinic staff of the assignment.

Visit or Call a Clinic

This approach allows participants to see for themselves what a clinic is like, and to ask questions. A visit under these “non-stressful” circumstances will help participants overcome inhibitions that could prevent them from calling or visiting a clinic (or doctor’s office) when they need advice in the future.

Condom Hunt

A field trip to a local pharmacy can be a good way of providing participants with information about the types of condoms available, cost, etc.

2. **Follow-up** by asking:

- How did you feel completing the assignment?
- How easy/difficult was it? If you had to do the assignment a second time, would it be easier or harder?
- Ask participants to make a brief presentation (5 minutes) to the group to share what they learned.

You may want to put all of the handouts in a binder for participants’ future reference.

Extension

Design a poster encouraging young people to use the service. Illustrate the location, setting, staff, and range of services offered.

Handout

Buying a Condom

Name of the store:

Store hours:

1. Where were the condoms displayed?

not displayed behind counter on shelves other: _____

2. Were the condoms easy to find? yes no

b) Why or why not?

3. Did you have to ask someone where to find the condoms? yes no

b) If yes, how did s/he react?

4. Information about brand names and types displayed:

Brand Name	Type (lubricated, male/female, spermicide, ribbed...)	Price	Other information

5. How would you feel if, at some time in the future, you purchased condoms from a location like the one you visited?

