

HPV A New STI Concern

Introduction

This half-lesson will introduce one of the STIs that is particularly relevant to youth. This lesson is intended to increase awareness about this STI. HPV is likely one of the most common sexually transmitted infections (STIs) in Canada. It is estimated that 75 percent of Canadians will have at least one HPV infection in their lifetime. Some types of HPV can cause genital warts while other types can lead to cancer.

Grade Level

Grades 7-9

Learning Outcomes

Students will be able to:

- address misconceptions and clarify facts about the human papilloma virus (HPV), including the association of HPV with cervical cancer, the importance of regular Pap tests, and the effects of HPV on men and women.

Prerequisites/Prior Learning

Students should be asked to read the following articles prior to class:

- [What is HPV?](#)
- [HPV, Genital Warts, and Cancer: Is There a Connection?](#)
- [Human Papillomavirus \(HPV\)](#)
- [Screening for Cervical Cancer \(PAP Test\)](#)

Materials

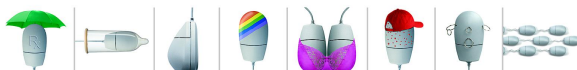
Printed Copies of [Frequently Asked Questions Relating to STI](#) on the www.sexualityandu.ca web site (or having a computer with an Internet connection and projector in your classroom).

Time Required

One-half class period

Lesson Procedure (With Suggested Discussion Points/Content)

<ol style="list-style-type: none">1. Introduce the lesson, explaining that HPV is one of the STI that is increasingly of concern.2. Review the Frequently Asked Questions Relating to STI that have been asked on the www.sexualityandu.ca web site and identify the questions that relate to this STI. (This can be done by printing and distributing copies of the FAQ's or by viewing them on the screen).3. Ask students why this STI is so important to know about. Discuss this in class.	<p>You should go through this list before the class so that you can identify the questions with the class. The point of this activity is to show how widespread the concern is about HPV as well as show students that asking questions is normal.</p> <p>This STI is widespread and condoms don't always provide protection. The link to cancer is also a source of concern.</p>
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Closure

Pass around blank sheets of paper and ask students to write down a question or comment for the question box. (If they do not have a question or comment, ask them to simply write down a brief sentence on what they learned so that everyone hands in a sheet of paper with some writing on it.)

Follow-up/Enrichment

Ask students to read the [full report on HPV](#) from the www.sexualityandu.ca web site and make notes in their [Student Health Journal](#).

Assessment/Evaluation Criteria/Tools

Ask the students to complete the [Individual/Group Participation Sheet](#) and keep it in their [Student Health Journal](#). As the teacher, you should take notes on the participation of students and record them in your [Student Evaluation Tracker](#).

